



## FIRST THINGS FIRST

*The right system for bright futures*

### Request for Grant Application Amendment #3

Request for Grant Application No.: FTF-RC016-10-0195-00  
Request for Grant Application Title: North Pima Regional Partnership Council – Language and Communication Development  
Release Date: June 3, 2009  
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First  
Due Date: July 16, 2009  
Receipt/Opening Location: First Things First  
310 S. Williams Blvd., Suite 106  
Tucson, AZ 85711  
Contact: [grants@azftf.gov](mailto:grants@azftf.gov)  
Fax (602) 265-0009

**A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERRABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:**

**Beginning on Page 10 and continuing on Page 11:**

**Reads**

- Description of knowledge and expertise in conducting program assessment, in particular the use of the Classroom Assessment Scoring System (CLASS) to assess language and communication instruction in early childhood settings. Observers are expected to conduct the entire CLASS assessment, but can focus on the Instructional Support Domain (Concept Development, Quality of Feedback, and Language Modeling) when creating service plans with the provider. Description of how the program assessment will be used to support identification of provider needs in the area of language instruction and how the assessment will be used in the professional development process.
- **Should read**
- Description of knowledge and expertise in conducting program assessment, in particular the use of the Classroom Assessment Scoring System (CLASS) to assess language and communication instruction in early childhood settings. Observers are expected to conduct the entire CLASS assessment, but can focus on the Instructional Support Domain (Concept Development, Quality of Feedback, and Language Modeling) when creating service plans with the provider. Description of how the program assessment will be used to support identification of provider needs in the area of language instruction and how the assessment will be used in the professional development process. Information about the CLASS assessment can be found at <http://www.brookespublishing.com/class2007/>

**Beginning on Page 17:**

**Reads**

15. Describe the process for ongoing program assessment utilizing the CLASS and any other specific instruments that will be used for program assessment.

**Should read**

15. Describe the process for ongoing program assessment utilizing the CLASS and any other specific instruments that will be used for program assessment. Information about the CLASS assessment can be found at <http://www.brookespublishing.com/class2007/>

**ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.**

**APPLICANT HEREBY ACKNOWLEDGES RECEIPT AND  
UNDERSTANDING OF THE ABOVE AMENDMENT.**

THE ABOVE REFERENCED SOLICITATION AMENDMENT  
IS ISSUED THIS DATE  
Friday, June 19, 2009

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Jeanne Weeks  
Grants and Contracts Procurement Specialist

\_\_\_\_\_  
Typed Name & Title